

# VINELAND

Vineland School  
1890

Sunset School  
1940



## SCHOOL DISTRICT

**Local Education Agency Plan  
2015-2018**

**Board Approved: October 19, 2015**

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

The 2015-2016 district goal is to increase the percentage of students scoring proficient (Standard Met or Exceeded) on the CAASPP/SBAC English Language Arts and Literacy assessment from 14% (2014-2015) to 33% (2015-2016 Kern County 2014-2015 elementary school district average).

Filing Cabinet Count	0	Budgeted:	\$444,021.37
Resources and state requirements for this goal Available	5		

**STRATEGY Instructional Materials**

The regular access to and use of State Board of Education (SBE) and Vineland School District Board of Trustees adopted core and supplemental instructional materials pursuant to Education Code section 60119.

Filing Cabinet Count	0
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**ACTION STEP Curriculum Adoption**

The district will continue to adopt State Board of Education (SBE) approved curriculum, based on the State Board of Education (SBE) curriculum adoption cycle.

Status	Not Begun 10/04/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		

**ACTION STEP Curriculum Replacement/Replenishment**

The district will ensure every student in every classroom has access to standards-based/standards-aligned core instructional materials, by replacing/replenishing adopted curriculum pursuant to Education Code section 60119.

Status	Not Begun 10/04/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		

**STRATEGY Standards-Aligned Instruction**

The implementation and monitoring of evidence-based instructional and instructional support programs that provide vertical and horizontal alignment and continuity and are highly aligned to the adopted state and district content and performance standards.

Filing Cabinet Count	0	Budgeted	\$43,548.00
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**ACTION STEP Instructional Coherence**

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Standards-Aligned Instruction**

**ACTION STEP Instructional Coherence**

The district will develop a scope, sequence, and pacing for teaching and assessing standards and skills by grade and/or content area, and which will include opportunities for reteaching and enrichment.

Status	Not Begun 10/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2018		

**ACTION STEP Curriculum Calibration**

The district will regularly conduct grade level and/or skill level calibration of instructional activities/materials to ensure appropriate alignment between those activities and materials/activities and the grade level learning targets and content standards.

Status	Not Begun 10/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		
Timeline Notes	Ongoing/Annually		

**ACTION STEP Balanced and Coherent System of Assessments**

The district will develop an appropriate protocol of assessment of student learning to determine the extent to which a gap may or may not exist between the learning objective(s), what was actually taught, and what was learned.

Status	Not Begun 10/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Reading Practice and Literacy Skills Support**

The district will integrate the use of web-based/computer-based reading reading practice, literacy skills development in support of the district's literacy and language development program.

- STAR 360
- STAR Reading
- STAR Early Literacy
- STAR Math

- Accelerated Reader 360
- Accelerated Math
- Accelerated Math Fluency

Status	Not Begun 10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Student Progress and Performance Grading System**

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Standards-Aligned Instruction**

**ACTION STEP Student Progress and Performance Grading System**

The district will implement an effective student performance grading system that is timely, accurate, consistent, and meaningfully represents what students knows and/or are able to do in relation to the content and performance standards.

Status	Not Begun 10/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Print Rich Environment**

The District will provide student access to classroom library sets in support of the District's literacy and language development program.

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Library-Media Services**

The district will provide student access to library-media services in support of the district's literacy and language development program.

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018	Budgeted	\$43,548.00
Timeline Notes	Annually		

**ACTION STEP Writing Across the Curriculum**

The district will implement a common writing support program that provides a focus and shared accountability for school-wide writing performance; provides for continuous writing instruction for all students; assists teachers in differentiating instruction according to the individual needs of their students; and allows schools to assess areas of strength and areas that need improvement using analytic rubrics.

- Write From the Beginning . . . and Beyond (Grades K-5)
- Write For the Future (Grades 6-8)

Status	Not Begun 10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP College and Career Readiness**

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Standards-Aligned Instruction**

**ACTION STEP College and Career Readiness**

The implementation the of research-based college and career readiness support programs and activities designed to assist students in developing the skills necessary to access and excel in the district's educational programs and to prepare students for college and career.

- 21st Century Themes and Skills
- Academic Skills Building
- Access to and use of Instructional Technology and Digital Resources

Status	Not Begun 10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**STRATEGY High Quality instruction-At-Scale**

The implementation of systemic improvement efforts to the instructional core within individual classrooms and across all schools, which can be applied to all levels of practice to improve instruction and increased learning for all students, matter which classroom they are in.

Filing Cabinet Count	0
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**ACTION STEP Highly Effective/Engaging Instructional Strategies**

The district will implement research-based instructional strategies that have the greatest potential to impact student learning. Such strategies include:

- Whole Brain Teaching and Learning (Biffle)
- Gradual Release of Responsibility (Fischer / Frey)
- Kagan's Cooperative Structures (Kagan)
- Direct Vocabulary Instruction / Accountable Student Talk (Kinsella)
- Nine Instructional Strategies for Effective Teaching and Learning (Marzano)
- Ten Design Qualities For Creating Engaging Work (Schlechty)
- Tiered Assignments (Tomlinson)

Status	Not Begun 11/04/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Observations of Instructional Practice**

The district will schedule and regularly conduct observations of instructional practices. Such observation protocols include:

- Instructional Rounds (IR)
- Instructional Quality Teams (IQT)

Status	Not Begun 10/05/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Intervention and Extended Learning Time**

The implementation of early intervention, prevention and behavioral support strategies, appropriate intervention materials, and extended learning opportunities for every student working below grade level and /or not meeting other identified standards, is provided with strategic or intensive intervention.

Filing Cabinet Count	0	Budgeted	\$308,380.87
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**ACTION STEP Supplemental Educational Services (SES)**

The District will contract with state approved providers to provide in-home targeted academic intervention after the regular school day for all students who are not meeting grade level standards in Reading/English-Language Arts and Mathematics.

Status	Not Begun 11/04/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018	Budgeted	\$94,636.61

**ACTION STEP At-Risk Counseling Support**

The district will provide counseling and support to all students identified as at-risk identify for behavioral, academic, vocational, language, social skills, or any other areas of concern that may inhibit a student's ability to be successful and to implement strategies that will best meet the educational needs of the student.

Status	Not Begun 10/04/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018	Budgeted	\$74,833.26

**ACTION STEP Paraprofessional Support**

The district will strategically use paraprofessional support to assist the classroom teacher in reinforcing instruction, providing primary language support to English Learners, and implementing the Individual Education plan (IEP) for students who are receiving special education services.

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018	Budgeted	\$116,901.99

**ACTION STEP Extended School Day**

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Intervention and Extended Learning Time**

**ACTION STEP Extended School Day**

The district will provide targeted before and/or after the regular school day academic intervention/remediation focused on for all students who are not meeting grade level language arts and literacy and mathematics standards. All intervention programs shall include the following components:

- Student selection criteria
- Research-based curriculum to be used
- Method of student progress monitoring
- Schedule of support
- Exit criteria
- Program monitoring/evaluation criteria

Status	Not Begun 11/04/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Extended School Year**

The district will provide targeted summer intercession academic intervention/remediation focused on for all students who are not meeting grade level language arts and literacy and mathematics standards. All intervention programs shall include the following components:

- Student selection criteria
- Research-based curriculum to be used
- Method of student progress monitoring
- Schedule of support
- Exit criteria
- Program monitoring/evaluation criteria

Status	Not Begun 11/04/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		

**ACTION STEP Credit Recovery**

The district will provide targeted before and/or after the regular school day academic intervention/remediation support for all students at-risk of retention.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Class-Size Reduction**

The district will strategically reduce class sizes in order to provide focus on addressing the needs of students most at- risk of early reading and mathematics failure.

Status	Not Begun 12/23/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/01/2016		

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Intervention and Extended Learning Time**

**ACTION STEP Migrant Education**

The district will provide academic instruction, remedial and compensatory instruction, bilingual and multicultural instruction; vocational instruction, career education services; special guidance; counseling and testing services; health services; and preschool services to all eligible Migrant students and their families.

Status	Not Begun 12/23/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/01/2018		
Timeline Notes	Region 5, Migrant Education (KCSOS) will administer the program.		

**ACTION STEP Individual Student Learning Plans (ISLP)**

The district will complete and regularly monitor an Individual Student Learning Plans (ISLP) for each student, which is a personalized document that students develop with their teachers and administrators and other supportive adults to chart their progress toward their goals during each school year, to ensure they are on the path appropriate pathway for matriculation and promotion, and to determine what resources and tools they need to be college and career ready.

Status	Not Begun 10/05/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Programs/Services for Low Income Students**

The district will coordinate Title I programs and services with each school site to provide the necessary support to low income students (see Single Plan for Student Achievement)

Status	Not Begun 10/05/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Programs/Services for Foster Youth**

The district will coordinate Title I programs and services with each school site to provide the necessary support to foster youth (see Single Plan for Student Achievement)

Status	Not Begun 10/05/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Programs/Services for English Learner Students**



**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Intervention and Extended Learning Time**

**ACTION STEP Programs/Services for English Learner Students**

The district will ensure all English Learner students receive the following targeted English Language Development (ELD) instructional time appropriate to their program placement and English language proficiency level.

- Structured English Immersion (SEI) Program (Levels 1, 2, and 3)
  - Kindergarten: 30 minutes per day
  - Grades 1-6 (excluding Middle School): 45 minutes per day
  - Grades 6-8 (Middle School): One instructional block daily
- English Language Mainstream (ELM) Program
  - Kindergarten: 30 minutes per day
  - Grades 1-6 (excluding Middle School): 45 minutes per day
  - Grades 6-8 (Middle School): One instructional block daily

Status	Not Begun 10/05/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Programs/Services for Students with Disabilities**

The district will incorporate individualized instructional delivery support and services to all students identified as in need of special education services and consistent with each student's Individualized Education Programs (IEPs) goals and objectives.

- Special Day Class
- Resource Support
- Speech Support
- 504 Accommodation Plan

Status	Not Begun 10/05/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Family and Community Outreach and Support Services**

The district will provide group and one-on-one assistance with basic needs, prompting close working relationships between families and school district personnel, and encouraging collaboration between the school district and community agencies.

Status	Not Begun 12/23/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/01/2018	Budgeted	\$22,009.01

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Targeted Professional Development**

The ongoing, high-quality, job-embedded, materials-based professional development, including effective instructional strategies, materials, and student support, that is aligned with the district and school' comprehensive instructional programs and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and to develop the capacity to successfully implement school reform strategies.

- Instructional Pedagogy, Strategies, and Practices
- Academic Content and Performance Standards
- Instructional and Analytical Technology
- Mentoring, Induction, and Support

Filing Cabinet Count	0	Budgeted	\$92,092.50
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**ACTION STEP Professional Development (Title I)**

See Professional Development Plan

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018	Budgeted	\$45,065.05

**ACTION STEP Professional Development (Title II)**

See Professional Development Plan

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018	Budgeted	\$47,027.45

**STRATEGY Teacher and Administrator Collaboration**

The systematic opportunities for teachers, administrators, and paraprofessional to collect, analyze, and apply student achievement data, student support data, and other district-wide and school-wide data, as well as to appropriately design and/or adjust instructional practices.

Filing Cabinet Count	0
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**ACTION STEP Grade Level/Department Collaboration**

The district will regularly schedule and conduct grade level/department collaboration opportunities for teachers, administrators, and paraprofessional to collect, analyze, and apply student achievement data, student support data, and other district-wide and school-wide data, as well as to appropriately design and/or adjust instructional practices.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Parent and Community Involvement**

The meaningful family and community engagement opportunities designed to involve and engage staff, families, and community members in activities in support of student learning.

Filing Cabinet Count 0

**ACTION STEP Building Capacity**

The district will plan and implement activities designed to build capacity for families and community members.

Status Not Begun 12/30/2014 Filing Cabinet Count 0  
Start-End Dates 07/01/2015 - 06/30/2018

**ACTION STEP Demonstrating Leadership**

The district will provide opportunities for families and community members to develop and demonstrate leadership.

Status Not Begun 12/30/2014 Filing Cabinet Count 0  
Start-End Dates 07/01/2015 - 06/30/2018

**ACTION STEP Monitoring Progress**

The district will provide opportunities for family and community members to be involved in the monitoring the progress of the district's programs.

Status Not Begun 12/30/2014 Filing Cabinet Count 0  
Start-End Dates 07/01/2015 - 06/30/2018

**ACTION STEP Access and Equity**

The district will ensure access and equity for all families and community members.

Status Not Begun 12/30/2014 Filing Cabinet Count 0  
Start-End Dates 07/01/2015 - 06/30/2018

**STRATEGY Program Monitoring and Reporting**

The systematic collection, analysis, evaluation, and reporting of relevant metrics and performance data in order to determine the effectiveness of the various educational programs and initiatives.

Filing Cabinet Count 0

**ACTION STEP District and School Level Performance Scorecards**

**Vineland Elementary - 1563834000000**

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**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Program Monitoring and Reporting**

**ACTION STEP District and School Level Performance Scorecards**

The district will regularly collect, analyze, and report the critical metrics and performance indicators that directly links strategic goals and priorities to measures of those goals and priorities.

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Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

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**ACTION STEP Grade Level/Department Performance Dashboards**

The district will regularly collect, analyze, and report summative and formative student academic performance data that provides teachers, administrators and other student support personnel with the information necessary to make frequent, informed decisions about how to address student learning needs.

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Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

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**ACTION STEP Comprehensive Educational Program Evaluation**

The district and each school shall conduct an annual comprehensive educational program evaluation on a quarterly and annual basis.

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Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		

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**Vineland Elementary - 1563834000000**

**GOAL Goal 1B: Proficiency in Mathematics**

The 2015-2016 district goal is to increase the percentage of students scoring proficient (Standard Met or Exceeded) on the CAASPP/SBAC Mathematics assessment from 9% (2014-2015) to 23% (2015-2016 Kern County 2014-2015 elementary school district average).

Filing Cabinet Count 0  
 Resources and state requirements for this goal Available 4

**STRATEGY Instructional Materials**

The regular access to and use of State Board of Education (SBE) and Vineland School District Board of Trustees adopted core and supplemental instructional materials pursuant to Education Code section 60119.

Filing Cabinet Count 0

**STRATEGY Standards-Aligned Instruction**

The implementation and monitoring of evidence-based instructional and instructional support programs that provide vertical and horizontal alignment and continuity and are highly aligned to the adopted state and district content and performance standards.

Filing Cabinet Count 0

**ACTION STEP Mathematics Support**

The district will integrate the use of web-based/computer-based support program to develop mathematics knowledge, skills, and competencies

- STAR 360
- STAR Reading
- STAR Early Literacy
- STAR Math

- Accelerated Reader 360
- Accelerated Math
- Accelerated Math Fluency

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**Vineland Elementary - 1563834000000**

**GOAL Goal 1B: Proficiency in Mathematics**

**STRATEGY High Quality instruction-At-Scale**

The implementation of systemic improvement efforts to the instructional core within individual classrooms and across all schools, which can be applied to all levels of practice to improve instruction and increased learning for all students, matter which classroom they are in.

Filing Cabinet Count 0

**STRATEGY Intervention and Extended Learning Time**

The implementation of early intervention, prevention and behavioral support strategies, appropriate intervention materials, and extended learning opportunities for every student working below grade level and /or not meeting other identified standards, is provided with strategic or intensive intervention.

Filing Cabinet Count 0

**STRATEGY Targeted Professional Development**

The ongoing, high-quality, job-embedded, materials-based professional development, including effective instructional strategies, materials, and student support, that is aligned with the district and school' comprehensive instructional programs and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and to develop the capacity to successfully implement school reform strategies.

- Instructional Pedagogy, Strategies, and Practices
- Academic Content and Performance Standards
- Instructional and Analytical Technology
- Mentoring, Induction, and Support

Filing Cabinet Count 0

**STRATEGY Teacher and Administrator Collaboration**

The systematic opportunities for teachers, administrators, and paraprofessional to collect, analyze, and apply student achievement data, student support data, and other district-wide and school-wide data, as well as to appropriately design and/or adjust instructional practices.

Filing Cabinet Count 0

**STRATEGY Parent and Community Involvement**

The meaningful family and community engagement opportunities designed to involve and engage staff, families, and community members in activities in support of student learning.

Filing Cabinet Count 0

**Vineland Elementary - 1563834000000**

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GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Program Monitoring and Reporting**

The systematic collection, analysis, evaluation, and reporting of relevant metrics and performance data in order to determine the effectiveness of the various educational programs and initiatives.

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Filing Cabinet Count            0

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**Vineland Elementary - 1563834000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

The 2015-2016 district goal is to increase the percentage of English learners making annual progress in learning English from 48.3% (2014-2015) to 62% (2015-2016 growth target) .

Filing Cabinet Count	0	Budgeted:	\$46,547.06
Resources and state requirements for this goal Available	3		

**STRATEGY English Learner Assessment**

The proper and timely administration of the State's English learner assessment.

Filing Cabinet Count	0
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**ACTION STEP Annual Assessment**

The district will annually assess all English Learners in accordance with state and federal regulations.

Status	Not Begun 10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP CELDT "Bootcamp"**

The district will provide targeted instructional support to assist students with improving performance on the State's English learner assessment. Teachers will provide a curriculum based upon the English language Development Standards, the State's English learner assessment rubric, and the State's English learner assessment released questions in accordance with the students' current English Language Development proficiency levels.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP New Student Assessment**

The district will administer the State's English learner assessment to all new students whose Home Language Survey identifies them as an English Learner. This assessment will be conducted within 10 days of enrollment.

Status	Not Begun 10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		



**Vineland Elementary - 1563834000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY English Learner Language Program Placement**

The placement of English learners appropriately based on the results of the State's English learner assessment.

Filing Cabinet Count 0

**ACTION STEP English Learner Program Placement**

The district will ensure all English Learner students are placed in an English Learner program appropriate to their English proficiency level and grouped for instruction by overall and sub-skill proficiency, with no more than two levels grouped together.

- Structured English Immersion (SEI) Program (Levels 1, 2, and 3)
- English Language Mainstream (ELM) Program (Levels 4 and 5)

Status	Not Begun 10/06/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**STRATEGY English Learner Language Instruction**

The implementation of research-based instructional strategies and support efforts designed to assist students in acquiring English language fluency skills necessary to accessing the core curriculum, which include access to a variety of high interests texts aligned to the themes in the adopted Reading/English-Language Arts (ELA) curriculum, and which provide students with multiple opportunities to read, speak, and write.

Filing Cabinet Count 0 Budgeted \$43,000.00

**ACTION STEP Daily ELD Instructional Time**

**Vineland Elementary - 1563834000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY English Learner Language Instruction**

**ACTION STEP Daily ELD Instructional Time**

The district will ensure all English Learner students receive the following targeted English Language Development (ELD) instruction time appropriate to their program placement and English proficiency level.

Structured English Immersion (SEI) Program (Levels 1, 2, and 3)

- Kindergarten: 30 minutes daily
- Grades 1-6 (excluding Middle School): 45 minutes daily
- Grades 6-8 (Middle School): One instructional block daily

English Language Mainstream (ELM) Program (Levels 4 and 5)

- Kindergarten: 30 minutes daily
- Grades 1-6 (excluding Middle School): 45 minutes daily
- Grades 6-8 (Middle School): One instructional block daily

Intervention for English Learners (LTELS and Newcomers)

- Kindergarten: 30 minutes daily
- Grades 1-4: 45 minutes daily
- Grades 5-8: One instructional block daily

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP English Learner (EL) Instructional Setting**

The district will ensure all English Learners (EL) are placed in an appropriate English Language Development (ELD) instructional setting based on the academic and language proficiency data gathered from multiple assessments. Flexible and dynamic grouping shall be aligned with classroom instructional objectives and are designed to supplement explicit teacher-delivered instruction, maximize student performance, and accommodate and reflect student progress.

- Heterogeneous grouping
- Homogeneous grouping
- Peer Tutoring
- Cross-class grouping
- Cross-grade grouping
- Centers and independent activities

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Strategic English Language Development (ELD)**

**Vineland Elementary - 1563834000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY English Learner Language Instruction**

**ACTION STEP Strategic English Language Development (ELD)**

The district will implement and monitor targeted strategic intervention programs and instructional activities designed to increase language and literacy skills and to accelerate students' acquisition of English and shall be appropriate to the students' English language proficiency levels and instructional needs (sub-skill proficiency).

- Milestones (Grades 7-8)
- EL Achieve (Grades K-6)
- Imagine Learning (Grades K-6)

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018	Budgeted	\$43,000.00

**ACTION STEP Latino Family Literacy Project**

The district will utilize the Latino Family Literacy Project program to train teachers and support staff all in the areas of parent involvement, family literacy, and vocabulary development.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**STRATEGY English Learner Progress Monitoring**

The systematic collection, analysis, evaluation, and reporting of relevant metrics and performance data in order to monitor student progress regularly and adjust instructional program accordingly.

Filing Cabinet Count	0	Budgeted	\$3,547.06
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**ACTION STEP Language Review Team (LRT)**

The district will regularly schedule and conduct collaboration opportunities for teachers, administrators, and paraprofessional to collect, analyze, and apply student achievement data, student support data, and other district-wide and school-wide data related to English learner students and the progress being in acquiring English proficiency, as well as to appropriately design and/or adjust instructional practices.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018	Budgeted	\$3,547.06

**STRATEGY English Learner Reclassification**

The reclassification of English learners using multiple measures.

Filing Cabinet Count	0
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**Vineland Elementary - 1563834000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

The 2015-2016 district goal is to increase the percentage of English learners annually attaining English language proficiency from 9.4% (2014-2015) to 25.5% (2015-2016) for those students in the less than 5 years cohort and from 32.3% (2014-2015) to 52.8% (2015-2016) for those students in the 5 or more years cohort.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

**STRATEGY Intensive English Language Development**

The implementation of early intervention, prevention and behavioral support strategies, appropriate intervention materials, and extended learning opportunities for every student working below grade level and /or not meeting other identified standards, is provided with strategic or intensive intervention.

Filing Cabinet Count	0
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**ACTION STEP Intensive English Language Development (ELD)**

The district will implement and monitor targeted intensive intervention programs and instructional activities designed to increase language and literacy skills and to accelerate students' acquisition of English and shall be appropriate to the students' English language proficiency levels and instructional needs (sub-skill proficiency).  
 - Scholastic 3D (Grades 7-8)

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Extended School Day**

The district will provide targeted before and/or after the regular school day academic intervention/remediation for all Long-Term English Learners (L-TEL) and English Learners (EL) at risk of becoming a Long-Term English Learner (L-TEL). All intervention programs shall include the following components:  
 - Student selection criteria  
 - Research-based curriculum to be used  
 - Method of student progress monitoring  
 - Schedule of support  
 - Exit criteria  
 - Program monitoring/evaluation criteria

Status	Not Begun 10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Extended School Year**

**Vineland Elementary - 1563834000000**

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Intensive English Language Development**

ACTION STEP **Extended School Year**

The district will provide targeted summer intercession academic intervention/remediation for all Long-Term English Learners (L-TEL) and English Learners (EL) at risk of becoming a Long-Term English Learner (L-TEL). All intervention programs shall include the following components:

- Student selection criteria
- Research-based curriculum to be used
- Method of student progress monitoring
- Schedule of support
- Exit criteria
- Program monitoring/evaluation criteria

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Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		
Tags	T3Y4		

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**Vineland Elementary - 1563834000000**

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

The 2015-2016 district goal is to increase the percentage of English learners annually attaining proficiency in English Language Arts and Literacy and Mathematics from 3% (2014-2015) to 14% (2014-2105 all student proficiency rate) English Language Arts and Literacy and from 3% (2014-2015) to 9% (2014-2015 all student proficiency rate) in Mathematics.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

**STRATEGY Access to Appropriate English-Language Arts (ELA)**

Access for English Learners (EL) to an appropriate English-Language Arts (ELA) curriculum with appropriate modifications targeted to their language proficiency level and academic skills.

Filing Cabinet Count	0
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**ACTION STEP Alignment Between R/ELA and ELD Standards**

The district will appropriately align the English Language Arts (ELA) and English Language Development (ELD) standards in support of each other, to include progression and performance levels the development of academic vocabulary, and the development of language-rich English-Language Arts (ELA) lessons/units, which support increased second language acquisition.

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Appropriate EL Placement in R/ELA Setting**

The district will place English Learners (EL) in an appropriate English-Language Arts (ELA) instructional setting based on the academic and language proficiency data gathered from multiple assessments. Flexible and dynamic grouping shall be aligned with classroom instructional objectives and are designed to supplement explicit teacher-delivered instruction, maximize student performance, and accommodate and reflect student progress.

- Heterogeneous grouping
- Homogeneous grouping
- Peer Tutoring
- Cross-class grouping
- Cross-grade grouping
- Centers and independent activities

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**Vineland Elementary - 1563834000000**

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY Access to Appropriate Mathematics Curriculum**

Access for all English Learners (EL) to an appropriate Mathematics curriculum with appropriate modifications targeted to their language proficiency level and academic skills.

Filing Cabinet Count 0

**ACTION STEP Alignment Between Mathematics and ELD Standards**

The district will appropriately align the Mathematics and English Language Development (ELD) standards in support of each other, to include progression and performance levels the development of academic vocabulary, and the development of language-rich Mathematics lessons/units, which support increased second language acquisition.

Status	Not Begun 10/06/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**ACTION STEP Appropriate EL Placement in Mathematics Setting**

The district will place all English Learners (EL) in an appropriate Mathematics instructional setting based on the academic and language proficiency data gathered from multiple assessments. Flexible and dynamic grouping shall be aligned with classroom instructional objectives and are designed to supplement explicit teacher-delivered instruction, maximize student performance, and accommodate and reflect student progress.

- Heterogeneous grouping
- Homogeneous grouping
- Peer Tutoring
- Cross-class grouping
- Cross-grade grouping
- Centers and independent activities

Status	Not Begun 10/06/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

**Vineland Elementary - 1563834000000**

**GOAL Goal 2D: High Quality Professional Development**

The 2015-2016 district goal is to continue to ensure all administrators, teachers, and paraprofessionals receive targeted professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the professional development needs assessment.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Targeted Professional Development**

Targeted, on-going professional development to all administrators, teachers, and paraprofessionals in research-based instructional strategies and support efforts to assist English Learners (EL) in acquiring English language fluency skills and accessing the core curriculum by increasing foundational knowledge of second language acquisition principles, integrating English language Development (ELD) objectives into planning, delivery, and assessment.

(See Professional Development Plan)

Filing Cabinet Count	0
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**ACTION STEP Language and Literacy Instructional Strategies**

The district shall provide on-going professional development to all administrators, teachers, and paraprofessionals in research-based instructional strategies and support efforts to assist English Learners (EL) in acquiring English language fluency skills and accessing the core curriculum by increasing foundational knowledge of second language acquisition principles, integrating English language Development (ELD) objectives into planning, delivery, and assessment.

Status	Not Begun 10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		



**Vineland Elementary - 1563834000000**

**GOAL Goal 2E: Parent and Community Participation**

The 2015-2016 district goal is to continue to provide appropriate family and community engagement opportunities to parents and community members focusing on student achievement, academic expectations, accountability requirements and support services. Improve and increase parent outreach strategies parents/guardians of English Learner (EL) students are active participants in the education of their children.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Parent and Community Involvement**

The meaningful family and community engagement opportunities designed to involve and engage staff, families, and community members in activities in support of student learning.

Filing Cabinet Count	0
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**ACTION STEP Capacity Building Opportunities**

The District shall provide family and community members with capacity building opportunities in support of their child(ren) education to include activities to inform and educate parents of English Learners (EL) on the stages of English language development and provide them with strategies to help their children move forward in their progression of language development and academic achievement.

Status	Not Begun	10/07/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018			

**ACTION STEP Demonstrating Leadership**

The district will provide opportunities for families and community members to develop and demonstrate leadership.

Status	Not Begun	10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018			

**ACTION STEP Monitoring Progress**

The district will provide opportunities for family and community members to be involved in the monitoring the progress of the district's programs.

Status	Not Begun	10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018			

**ACTION STEP Access and Equity**

**Vineland Elementary - 1563834000000**

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Parent and Community Involvement**

ACTION STEP **Access and Equity**

The district will ensure access and equity for all families and community members.

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Status	Not Begun	10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018			

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**Vineland Elementary - 1563834000000**

**GOAL Goal 2F: Parental Notification**

The 2015-2016 district goal is to continue to provide 100% of all parents/guardians of English Learner (EL) students with the following information regarding their children:

- Identification as an English Learner
- Program placement options
- Program placement notification
- English language proficiency level, as determined by - California English Language Development Test (CELDT) results and any local English Proficiency assessments used
- Academic achievement level
- Re-designation information

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Parental Notification**

The on-going, and meaningful communication with parents of English Learner (EL) students that will expand their knowledge and deepen their understanding of instructional programs and services as well as provide greater access to resources.

Filing Cabinet Count	0
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**ACTION STEP Annual Notification: Failure to Meet AMAO**

The district shall continue to notify all parents/guardians of English Learners (EL) if the district should fail to make progress on Annual Measurable Achievement Objectives (AMAO).

Status	In Progress 10/07/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		
Timeline Notes	Annually/On-going		

**ACTION STEP Annual Notification: Identification and Placement**

The district shall continue to notify all parents/guardians of English Learners (EL) regarding the identification of their child as an English learner, English language assessment results, English learner program options and placement, method of instruction requirements, information about reclassification, expected secondary school graduation rates, Individualized Education Plan objectives, written guidance on parental rights, and parent participation.

Status	In Progress 10/07/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		
Timeline Notes	Annually/On-going		

**ACTION STEP Annual Notification: Title III Action Plan**

**Vineland Elementary - 1563834000000**

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GOAL **Goal 2F: Parental Notification**

STRATEGY **Parental Notification**

ACTION STEP **Annual Notification: Title III Action Plan**

The district shall continue to notify all parents/guardians of English Learners (EL) All parents/guardians of English Learner (EL) of the Title III Action Plan.

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Status	Not Begun 10/07/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		
Timeline Notes	Annually/On-going		

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**Vineland Elementary - 1563834000000**

**GOAL Goal 2G: Services for Immigrant Students**

The LEA will provide high quality support and services to all immigrant students.

Filing Cabinet Count	0	Budgeted:	\$1,376.90
Resources and state requirements for this goal Available	1		

**STRATEGY Newcomer Transition Program**

The meaningful services and supports for students and parents new to the U.S.

Filing Cabinet Count	0	Budgeted	\$1,376.90
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**ACTION STEP Building Capacity**

The district shall plan and implement activities designed to build capacity for newcomer students and their families

Status	Not Begun 03/31/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018	Budgeted	\$1,376.90

**Vineland Elementary - 1563834000000**

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**GOAL Goal 3: Highly Qualified Teachers**

The District goal is to ensure all teachers are fully credentialed in the subject areas and for the pupils they are teaching pursuant to Education Code section 44258.9. and are appropriately assigned pursuant to Education Code section 44258.9.

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Filing Cabinet Count 0

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**STRATEGY Highly Qualified Teachers**

The promotion of the quality, continuity, and effectiveness of administrators, teachers, and paraprofessionals through comprehensive and exemplary recruitment, development, and evaluation practices, so that every classroom will have assigned a high-quality, effective educator supported by high-quality, effective administrators and paraprofessionals.

(See Professional Development Plan)

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Filing Cabinet Count 0

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**ACTION STEP HQT - Test Preparation and Administration Support**

The district will provide reasonable reimbursement for test preparation and test administration for all eligible teachers in need of such support to become fully-credentialed and highly qualified.

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Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

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**ACTION STEP HQT - University Coursework**

The district will provide reasonable reimbursement for university coursework for all teachers in need of such support to become fully-credentialed and highly qualified.

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Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

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**STRATEGY Teacher Assignment**

The appropriate assignment of certificated teachers to grade levels and/or content area and students based on the required credentials.

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Filing Cabinet Count 0

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**ACTION STEP Teacher Assignment**

**Vineland Elementary - 1563834000000**

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**GOAL Goal 3: Highly Qualified Teachers**

**STRATEGY Teacher Assignment**

**ACTION STEP Teacher Assignment**

The district will appropriately assign certificated teachers in K-8 classes in accordance with their credentials and added authorizations.

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Status	Not Begun 10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

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**ACTION STEP Service Agreement Support**

The District will contract with outside agencies to provide credentialed/certificated support, as necessary.

- Library Services
- Nursing Services

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Status	Not Begun 10/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2018		

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**Vineland Elementary - 1563834000000**

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GOAL **Goal 5A: Increase Graduation Rates**

Not applicable to an elementary school district.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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**Vineland Elementary - 1563834000000**

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GOAL **Goal 5B: Decrease Dropout Rates**

Not applicable to an elementary school district.

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Filing Cabinet Count            0  
Resources and state            1  
requirements for this goal  
Available

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<b>TOTAL PLAN FUNDS:</b>	<b>\$491,945.33</b>
Budgeted	\$491,945.33
Actual	\$0.00