

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 1A: Proficiency in Reading/Language Arts

The District goal is to annually increase the percentage of students scoring Proficient or above on statewide Reading/English-Language Arts assessments, as measured by the SBAC Assessment.

Filing Cabinet Count	0	Budgeted:	\$16,961.00
Resources and state requirements for this goal Available	5		

STRATEGY Language and Literacy

Development of Language and Literacy Knowledge, Skills, and Competencies.

The implementation of research-based strategies and support efforts designed to assist students in acquiring English language fluency skills necessary to accessing the core curriculum, which include access to a variety of high interests texts aligned to the themes in the adopted Reading/English-Language Arts (ELA) curriculum, and which provide students with multiple opportunities to read, speak, and write.

Filing Cabinet Count	0	Budgeted	\$16,961.00
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ACTION STEP Library-Media Services

The District will provide student access to library-media services in support of the District's literacy and language development program.

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Print Rich Environment

The District will provide student access to classroom library sets in support of the District's literacy and language development program.

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Latino Family Literacy Project

The District will utilize the Latino Family Literacy Project program to train teachers and support staff all in the areas of parent involvement, family literacy, and vocabulary development.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Reading Comprehension, Vocabulary, and Fluency

Vineland Elementary - 1563834000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Language and Literacy

ACTION STEP Reading Comprehension, Vocabulary, and Fluency

The District will implement and monitor targeted strategic and intensive intervention programs and instructional activities designed to increase reading comprehension, vocabulary skills, and reading fluency skills so that all students read at or above grade level expectations.

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Timeline Notes	Annually		

ACTION STEP Writing Across the Curriculum

The District will implement a common writing support program that provides a focus and shared accountability for school-wide writing performance; provides for continuous writing instruction for all students; assists teachers in differentiating instruction according to the individual needs of their students; and allows schools to assess areas of strengths and areas that need improvement using analytic rubrics.

Write from the Beginning . . . and Beyond
Write for the Future

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$16,961.00

ACTION STEP Strategic English Language Development

The District will implement and monitor targeted strategic intervention programs and instructional activities designed to increase language and literacy skills and to accelerate students' acquisition of English and shall be appropriate to the students' English language proficiency levels and instructional needs (sub-skill proficiency).

- Milestones (Grades 7-8)
- EL Achieve (Grades K-6)
- Imagine Learning (Grades K-6)

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Intensive English Language Development

The District will implement and monitor targeted intensive intervention programs and instructional activities designed to increase language and literacy skills and to accelerate students' acquisition of English and shall be appropriate to the students' English language proficiency levels and instructional needs (sub-skill proficiency).

- English In A Flash (Grades K-6)
- English 3D Scholastic (Grades 7-8)

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Language and Literacy

ACTION STEP CELDT “Bootcamp”

The District will provide targeted instructional support to assist students with improving performance on the CELDT assessment. Teachers will provide a curriculum based upon the English language Development Standards, the CELDT rubric, and the CELDT released questions in accordance with the students’ current English Language Development proficiency levels.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Computer-Based Progress Monitoring

The District will integrate the use of computer-based reading comprehension and reading fluency progress monitoring programs to monitor student progress and to provide guidance to teachers in lesson planning and services to students.

- STAR Reading
- Accelerated Reader
- Accelerated Reader 360
- DIBELS Next
- DIBELS, 6th Edition
- On-line Assessment and Reporting System (OARS)

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 1B: Proficiency in Mathematics

The District goal is to annually increase the percentage of students scoring Proficient or above on statewide Mathematics assessments, as measured by the SBAC Assessment.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

STRATEGY Mathematical Practices Development

Mathematics Knowledge, Skills, and Competencies.

The implementation of research-based strategies and support efforts designed to assist students in acquiring mathematical knowledge, practices, and fluency so that all students are able to demonstrate flexibility in the computational methods they choose, understand and explain these methods, and produce accurate answers efficiently at or above grade level expectations.

Filing Cabinet Count	0
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ACTION STEP Mathematical Knowledge, Practices, and Fluency

The District will implement and monitor targeted strategic and intensive intervention programs and instructional activities designed to increase mathematical knowledge, practices, and fluency so that all students are able to demonstrate flexibility in the computational methods they choose, understand and explain these methods, and produce accurate answers efficiently at or above grade level expectations.

- Math Facts In A Flash
- Think Central

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Computer-Based Progress Monitoring

The school will integrate the use of computer-based mathematical knowledge, practices, and fluency progress monitoring programs to monitor student progress and to provide guidance to teachers in lesson planning and services to students.

- STAR Math
- Accelerated Math
- DIBELS Next
- DIBELS, 6th Edition
- On-line Assessment and Reporting System (OARS)

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

The District goal is to annually ensure all students are provided with a high-quality, well-rounded educational experience that is rigorous, relevant, and engaging so that all students can meet the District, state, and federal academic and performance requirements in all required courses of study.

- Pupil Achievement. All students will meet or exceed district, state, and federal academic and other performance goals.

-Other Pupil Outcomes. All students will meet or exceed district, state, and federal academic and other performance goals in all required subject areas necessary for matriculation and promotion.

Filing Cabinet Count	0	Budgeted:	\$449,984.00
		Actual:	\$5,733.75

STRATEGY Instructional Material Sufficiency

The regular access to and use of State Board of Education (SBE) and Vineland School District Board of Trustees adopted core and supplemental instructional materials pursuant to Education Code section 60119.

Filing Cabinet Count	0	Budgeted	\$140,343.00
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ACTION STEP Curriculum Adoption

The District will pilot and then adopt appropriate curriculum based on the State adoption cycle.

Status	Not Begun 07/27/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Timeline Notes	Adoption Cycle Mathematics (TBD) Language Arts (TBD) History-Social Studies (TBD) Science (TBD)		

ACTION STEP Curriculum Replacement/Replenishment

The District will replace/replenish adopted curriculum pursuant to Education Code section 60119.

Status	Not Begun 10/06/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/01/2015	Budgeted	\$140,343.00
Timeline Notes	On-going/Annual		

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Standards-Aligned Instruction

The purposeful connection between classroom instruction, instructional materials and the federal, state, and district standards, which provides specific expectations for student learning.

Filing Cabinet Count 0

ACTION STEP Instructional Coherence

The District will develop a scope, sequence, and pacing for teaching and assessing standards and skills by grade and/or content area, and which will include opportunities for re-teaching and enrichment.

Status	Not Begun 10/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Curriculum Calibration

The District will regularly conduct grade level and/or skill level calibration of instructional activities/materials to ensure appropriate alignment between those activities and materials/activities and the grade level learning targets and content standards.

Status	Not Begun 10/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Timeline Notes	Ongoing/Annually		

ACTION STEP Balanced and Coherent System of Assessments

The District will develop an appropriate protocol of assessment of student learning to determine the extent to which a gap may or may not exist between what was supposed to be taught, what was taught, and what was learned

Status	Not Begun 10/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Course Syllabus

The District will ensure the development and distribution of a quarterly course syllabus for each course taught.

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Student Progress and Performance Grading System

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Standards-Aligned Instruction

ACTION STEP Student Progress and Performance Grading System

The District will implement an effective student performance grading system that is timely, accurate, consistent, and meaningfully represents what students knows and/or are able to do in relation to the Common Core State Standards (CCSS).

Status	Not Begun 10/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Targeted Professional Development

The District will provide professional development opportunities in order to develop an in-depth understanding of the adopted academic content and performance standards and to improve instructional approaches to help students master the more complex concepts and skills.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

STRATEGY High Quality Instruction At-Scale

The systemic improvement efforts to the instructional core within individual classrooms and across all schools, which can be applied to all levels of practice to improve instruction and increased learning for all students, matter which classroom they are in.

Filing Cabinet Count	0
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ACTION STEP Highly Effective/Engaging Instructional Strategies

The District will implement research-based instructional strategies that have the greatest potential to impact student learning.

Status	Not Begun 11/04/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Observations of Practice

The District will schedule and regularly conduct observations of instructional practices.

Status	Not Begun 11/04/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Academic Skills Building and College Readiness

The implementation of research-based academic skill building and college readiness support programs and activities designed to assist students in developing the skills necessary to access and excel in the District's educational programs.

Filing Cabinet Count 0

ACTION STEP Organizational/Time Management

The District will implement and monitor the use effective organizational and time management resources.

Status	Not Begun 12/23/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/01/2015		

ACTION STEP Integration of the Framework for 21 Cent Learning

The District will integrate the 21st Century Themes and Skills, as outlined in the state adopted Framework for 21st Century Learning.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Instructional Technology and Digital Resources

The District will ensure increased access and use of instructional technology and digital resources to support the teaching and learning process.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

STRATEGY Intervention and Extended Learning

The implementation of early intervention, prevention and behavioral support strategies, appropriate intervention materials, and extended learning opportunities for every student working below grade level and /or not meeting other identified standards, is provided with strategic or intensive intervention.

Filing Cabinet Count	0	Budgeted	\$202,729.00
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ACTION STEP Response to Instruction and Intervention (RtI2)

The District will develop a formal Response to Instruction and Intervention (RtI2) Program, which includes three tiers of support.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Intervention and Extended Learning

ACTION STEP Response to Instruction and Intervention (RtI2)

ACTION STEP Id, Sprt, Mntrg, and Rprtng of At-Risk Students

The District will develop a protocol for identifying at-risk students and assigning appropriate interventions, as well as regularly monitoring and reporting on progress made after each student has been assigned/referred to appropriate support/services.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Student Assistance Team (SAT)

The District will utilize a Student Assistance Team (SAT), which is a team of teachers, parents, and other support personnel, to identify areas of concern (behavioral, academic, vocational, language, social skills, or any other areas) that may inhibit a student's ability to be successful and to implement strategies that will best meet the educational needs of the student.

Status	Not Begun 12/23/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/01/2015		

ACTION STEP Class-Size Reduction

The District will strategically reduce class sizes to focus on addressing the needs of students most at-risk of early reading failure. Class size reduction targets will be determined through the collective bargaining process.

Status	Not Begun 12/23/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/01/2015		

ACTION STEP Instructional Support Staff

The District will provided, as needed, paraprofessional instructional support staff to assist the classroom teacher in reinforcing instruction; providing primary language support to English Learners; and to assist in implementing the Individual Education plan (IEP) for students who are receiving special education services.

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Extended School Day

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Intervention and Extended Learning

ACTION STEP Extended School Day

The District will provide targeted before and/or after the regular school day academic intervention/remediation focused on language and literacy skills and mathematics for all students who are not meeting grade level standards, as well as those identified as Long-Term English Learners (L-TEL) and those at-risk of becoming Long-Term English Learners (L-TEL).

Status	Not Begun 11/04/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$47,699.00

ACTION STEP Extended School Year

The District will provide extended school year targeted academic intervention/remediation, acceleration, and enrichment focused on language and literacy skills, mathematics, and science for all students who are not meeting grade level standards, as well as those identified as Long-Term English Learners (L-TEL) and those at-risk of becoming Long-Term English Learners (L-TEL).

Status	Not Begun 11/04/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$64,000.00

ACTION STEP Supplemental Educational Services (SES)

The District will contract with state approved providers to provide in-home targeted academic intervention after the regular school day for all students who are not meeting grade level standards in Reading/English-Language Arts and Mathematics.

Status	Not Begun 11/04/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$91,030.00

ACTION STEP Individualized Education Program (IEP)

The District will ensure every student completes and the faculty and staff regularly monitors the Individualized Education Program (IEP), which is a personalized program of support and services for students with disabilities designed to assist them in accessing the general curriculum.

Status	Not Begun 12/23/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/01/2015		

ACTION STEP Individual Student Learning Plans (ISLP)

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Intervention and Extended Learning

ACTION STEP Individual Student Learning Plans (ISLP)

The District will ensure every student completes and the faculty and staff regularly monitors the Individual Student Learning Plans (ISLP), which is a personalized document that students develop with their teachers and administrators and other supportive adults to chart their progress toward their goals during each school year, to ensure they are on the path appropriate pathway for matriculation and promotion, and to determine what resources and tools they need to be college and career ready.

Status	Not Begun 12/23/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/01/2015		

ACTION STEP Migrant Education

The District will provide academic instruction; remedial and compensatory instruction; bilingual and multicultural instruction; vocational instruction; career education services; special guidance; counseling and testing services; health services; and preschool services to all eligible Migrant students and their families.

Status	Not Begun 12/23/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/01/2015		
Timeline Notes	During the 2014-2015 school year, Region 5, Migrant Education (KCSOS) will administer the program.		

ACTION STEP Credit Recovery

The District will provide targeted before and/or after the regular school day academic intervention/remediation support for all students at-risk of retention.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

STRATEGY Targeted Professional Development

The ongoing, high-quality, job-embedded, materials-based professional development, including effective instructional strategies, materials, and student support, that is aligned with the District's and schools' comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and to develop the capacity to successfully implement school reform strategies.

Filing Cabinet Count	0	Budgeted	\$20,750.00
		Actual	\$5,733.75

ACTION STEP Mentoring, Induction, and Support

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Targeted Professional Development

ACTION STEP Mentoring, Induction, and Support

The District will provide professional development opportunities focused on mentoring, induction and support programs for new teachers.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Content Knowledge and Pedagogy

The District will provide professional development opportunities focused on core content knowledge; effective instructional strategies, methods and skills.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$20,750.00
		Actual	\$5,733.75

ACTION STEP Academic Content and Performance Standards

The District will provide professional development opportunities in order to develop an in-depth understanding of the adopted academic content and performance standards and to improve instructional approaches to help students master the more complex concepts and skills.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Instructional and Analytical Technology

The District will provide professional development opportunities focused on the use of technology for instruction and analyzing achievement data.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

STRATEGY Teacher and Administrator Collaboration Time

The systematic opportunities for teachers, administrators, and paraprofessional to collect, analyze, and apply student achievement data, student support data, and other district-wide and school-wide data, as well as to appropriately design and/or adjust instructional practices.

Filing Cabinet Count	0	Budgeted	\$27,114.00
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ACTION STEP Grade Level/Department Collaboration

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Teacher and Administrator Collaboration Time

ACTION STEP Grade Level/Department Collaboration

The District will regularly schedule and conduct grade level/department collaboration opportunities for teachers, administrators, and paraprofessional to collect, analyze, and apply student achievement data, student support data, and other district-wide and school-wide data, as well as to appropriately design and/or adjust instructional practices.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$27,114.00

ACTION STEP Language Review Team (LRT)

The District will regularly schedule and conduct collaboration opportunities for teachers, administrators, and paraprofessional to collect, analyze, and apply student achievement data, student support data, and other district-wide and school-wide data related to English learner students and the progress being in acquiring English proficiency, as well as to appropriately design and/or adjust instructional practices.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

STRATEGY Program Monitoring and Reporting

The systematic collection, analysis, evaluation, and reporting of relevant metrics and performance data in order to determine the effectiveness of the various educational programs and initiatives.

Filing Cabinet Count	0	Budgeted	\$53,548.00
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ACTION STEP District and School Level Performance Scorecards

The District will regularly collect, analyze, and report the critical metrics and performance indicators that directly links strategic goals and priorities to measures of those goals and priorities.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Grade Level/Department Performance Dashboards

The District will regularly collect, analyze, and report summative and formative student academic performance data that provides teachers, administrators and other student support personnel with the information necessary to make frequent, informed decisions about how to address student learning needs.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Program Monitoring and Reporting

ACTION STEP Comprehensive Educational Program Evaluation

The District and each school shall conduct an annual comprehensive educational program evaluation on a quarterly and annual basis.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Technical Assistance and Operational Support

The district will provide technical assistance and operational support to the schools in researching, selecting, and implementing scientifically based research strategies that will strengthen the core academic programs.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$53,548.00

STRATEGY Engage and Empower Family and Community Members

The meaningful family and community engagement opportunities designed to involve and engage staff, families, and community members in activities in support of student learning.

Filing Cabinet Count	0	Budgeted	\$4,000.00
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ACTION STEP Building Capacity

The District shall plan and implement activities designed to build capacity for families and community members

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$4,000.00

ACTION STEP Demonstrating Leadership

The District shall provide opportunities for families and community members to develop and demonstrate leadership.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Monitoring Progress

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Engage and Empower Family and Community Members

ACTION STEP Monitoring Progress

The District shall provide opportunities for family and community members to be involved in the monitoring the progress of the District 's programs

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Access and Equity

The District shall ensure access and equity for all families and community members.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

STRATEGY Positive Student Attendance

The research-based efforts to ensure regular school attendance for all students.

Filing Cabinet Count	0
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ACTION STEP Truancy Reduction and Abatement

The District will implement and monitor an effective positive student attendance program.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP School-to-Home Transportation

The District shall provide reasonable Home-to-School Transportation to support in attending school regularly.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Character Education

The research-based character education and behavior management efforts designed to foster ethical, responsible, and caring students and which may be used as the underpinning for other critical issues such as discipline problems, gang violence, teen pregnancy, and poor academic achievement.

Filing Cabinet Count 0

ACTION STEP Character Counts

The District will implement the Character Counts program to improve the ethical quality of our schools and District by changing personal and organizational decision making and behavior.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Positive Behavior Intervention and Support (PBIS)

The District will implement the Positive Behavior Intervention and Support (PBIS) as a means of promoting positive behavior and reducing the incidents of inappropriate behavior.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Alternatives to Suspension/Expulsions

The District will develop a model for a behavioral intervention program which provides alternatives to suspension.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Anti-Bullying/Intimidation Program

The District will implement the Anti-Bullying/Intimidation program.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Extra-Curricular Programs

The integration of extra-curricular activities, as a means of developing the “whole student,” as well as connecting the student to the school and its instructional programs.

Filing Cabinet Count 0

ACTION STEP Student Athletics

The District will provide a comprehensive student athletics program, as a means of developing the “whole student,” as well as connecting the student to the school and its instructional programs.

Status Not Begun 02/10/2015 Filing Cabinet Count 0
Start-End Dates 07/01/2013 - 06/30/2015

ACTION STEP Lunch Time/Recess Student Engagement Program

The District will develop lunch time/recess student engagement programs to promote positive peer relations and to reduce the frequency of problem behaviors through organized activities.

Status Not Begun 02/10/2015 Filing Cabinet Count 0
Start-End Dates 07/01/2013 - 06/30/2015

ACTION STEP After School Education and Safety (ASES)

The District will provide literacy, academic enrichment and safe constructive alternatives for students through the After School Education and Safety (ASES) Program.

Status Not Begun 02/10/2015 Filing Cabinet Count 0
Start-End Dates 07/01/2013 - 06/30/2015

STRATEGY Student Supervision

The appropriate and effective student supervision strategies designed to foster students and staff safety and security.

Filing Cabinet Count 0

ACTION STEP Campus Supervision

The school shall provide adequate campus supervision.

Status Not Begun 02/10/2015 Filing Cabinet Count 0
Start-End Dates 07/01/2013 - 06/30/2015

Vineland Elementary - 1563834000000

GOAL Goal 1C: Student Achievement and Other Outcomes

STRATEGY Auxiliary Services

The research-based family and community outreach strategies to support students in accessing the core program and other services.

Filing Cabinet Count 0 Budgeted \$1,500.00

ACTION STEP Family and Community Outreach and Support Services

The District shall provide group and one-on-one assistance with basic needs, prompting close working relationships between families and school district personnel, and encouraging collaboration between the school district and community agencies.
 - Mental, Physical, and Behavioral Health

Status Not Begun 12/23/2014 Filing Cabinet Count 0
 Start-End Dates 07/01/2013 - 06/01/2015

ACTION STEP Homeless Services

The District shall provide comprehensive support to students experiencing homelessness in through identification and assessment of individual need.

Status Not Begun 02/10/2015 Filing Cabinet Count 0
 Start-End Dates 07/01/2013 - 06/30/2015 Budgeted \$1,500.00

STRATEGY Co-Curricular Programs

The integration of co-curricular activities, as a means of developing the “whole student,” as well as connecting the student to the school and its instructional programs.

Filing Cabinet Count 0

ACTION STEP Academic Competitions / Fairs

The District will provide a comprehensive program of academic competitions / fairs, as a means of developing the “whole student,” as well as connecting the student to the school and its instructional programs.

Status Not Begun 02/10/2015 Filing Cabinet Count 0
 Start-End Dates 07/01/2013 - 06/30/2015

ACTION STEP Academic Field Trips

Vineland Elementary - 1563834000000

GOAL **Goal 1C: Student Achievement and Other Outcomes**

STRATEGY **Co-Curricular Programs**

ACTION STEP **Academic Field Trips**

The District will provide annual educational field trips, as a means of developing the “whole student,” as well as connecting the student to the school and its instructional programs.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

The percent of English learners making annual progress in learning English will increase by at least 5% (or the yet to be determined state mandated goal) over the previous year.

Filing Cabinet Count	0	Budgeted:	\$46,348.00
Resources and state requirements for this goal Available	3	Actual:	\$43,000.00

STRATEGY Language and Literacy Development.

The implementation of research-based instructional strategies and support efforts designed to assist students in acquiring English language fluency skills necessary to accessing the core curriculum, which include access to a variety of high interests texts aligned to the themes in the adopted Reading/English-Language Arts (ELA) curriculum, and which provide students with multiple opportunities to read, speak, and write.

Filing Cabinet Count	0	Budgeted	\$46,348.00
		Actual	\$43,000.00

ACTION STEP English Learner Program Placement

The District will ensure all English Learner students are placed in an English Learner program appropriate to their English proficiency level and grouped for instruction by overall and sub-skill proficiency, with no more than two levels grouped together.

Status	Not Begun 10/06/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP English Learner (EL) Instructional Setting

The District will ensure all English Learners (EL) are placed in an appropriate English Language Development (ELD) instructional setting based on the academic and language proficiency data gathered from multiple assessments. Flexible and dynamic grouping shall be aligned with classroom instructional objectives and are designed to supplement explicit teacher-delivered instruction, maximize student performance, and accommodate and reflect student progress.

- Heterogeneous grouping
- Homogeneous grouping
- Peer Tutoring
- Cross-class grouping
- Cross-grade grouping
- Centers and independent activities

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Language and Literacy Development.

ACTION STEP English Learner (EL) Instructional Setting

TASKS 0 of 3 Complete

Class Roster	Not Begun	Due 1/1/0001
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The State and Federal Program Clerk will provide each school with a quarterly class roster of English Learner student by overall and sub-skill proficiency, as well as CST/CMA-ELA and CST/CMA-Math proficiency.

English Learner Academic Review Matrix	Not Begun	Due 1/1/0001
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The Categorical Clerk shall provide each school with an English Learner Academic Review Matrix (Fall and Spring) for each English Learner student.

L-TEL Roster	Not Begun	Due 1/1/0001
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The Categorical Clerk shall provide each school with a quarterly roster of English Learner students identified as L-TELS, English Learners at Risk of Becoming L-TELS, and Newcomer English Learner students.

ACTION STEP Daily ELD Instructional Time

The District will ensure all English Learner students receive the following targeted English Language Development (ELD) instruction time appropriate to their program placement and English proficiency level.

Structured English Immersion (SEI) Program (Levels 1, 2, and 3)

- Kindergarten: 30 minutes daily
- Grades 1-6 (excluding Middle School): 45 minutes daily
- Grades 6-8 (Middle School): One instructional block daily

English Language Mainstream (ELM) Program

- Kindergarten: 30 minutes daily
- Grades 1-6 (excluding Middle School): 45 minutes daily
- Grades 6-8 (Middle School): One instructional block daily

Intervention for English Learners (LTELS and Newcomers)

- Kindergarten: 30 minutes daily
- Grades 1-4: 45 minutes daily
- Grades 5-8: One instructional block daily

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		

Vineland Elementary - 1563834000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Language and Literacy Development.**

ACTION STEP **Daily ELD Instructional Time**

TASKS 0 of 1 Complete

ELD Master Schedule	Not Begun	Due 1/1/0001
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On a quarterly basis all schools shall submit the instructional master schedule to the Categorical Clerk demonstrating ELD instructional time.

ACTION STEP **Strategic English Language Development**

The District will implement and monitor targeted programs and instructional activities designed to accelerate students' acquisition of English and shall be appropriate to the students' English language proficiency levels and instructional needs (sub-skill proficiency).

Status	Not Begun 10/06/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$46,348.00
		Actual	\$43,000.00

ACTION STEP **CELDT "Bootcamp"**

The District will provide targeted instructional support to assist students with improving performance on the CELDT assessment.

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 2B: AMAO 2 - English Proficiency

The District goal is to increase the percentage of English learners annually attaining English language proficiency.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Intervention and Extended Learning

The implementation of early intervention, prevention and behavioral support strategies, appropriate intervention materials, and extended learning opportunities for every student working below grade level and /or not meeting other identified standards, is provided with strategic or intensive intervention.

Filing Cabinet Count	0
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ACTION STEP Extended Learning Time

The District will provide targeted academic intervention and support shall be scheduled for all Long -Term English Learners (L-TEL) and English Learners (EL) at risk of becoming a Long-Term English Learner (L-TEL) before, during, and/or after the regular instructional day. All intervention programs shall include the following components:

- Student selection criteria
- Research-based curriculum to be used
- Method of student progress monitoring
- Schedule of support
- Exit criteria
- Program monitoring/evaluation criteria

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		

ACTION STEP Extended School Year

Vineland Elementary - 1563834000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Intervention and Extended Learning

ACTION STEP Extended School Year

The District will provide targeted academic intervention and support shall be scheduled for all Long -Term English Learners (L-TEL) and English Learners (EL) at risk of becoming a Long-Term English Learner (L-TEL) during the summer intercession. All intervention programs shall include the following components:

- Student selection criteria
- Research-based curriculum to be used
- Method of student progress monitoring
- Schedule of support
- Exit criteria
- Program monitoring/evaluation criteria

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		

ACTION STEP Intensive English Language Development (ELD)

The District will implement and monitor targeted intensive intervention programs programs and instructional activities designed to increase language and literacy skills and to accelerate students' acquisition of English and shall be appropriate to the students' English language proficiency levels and instructional needs (sub-skill proficiency).

Status	Not Begun 12/29/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

The District goal is to increase the percentage of English learners annually attaining proficiency in Reading/Language Arts and mathematics.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 3

STRATEGY Access to Appropriate English-Language Arts (ELA)

The District shall ensure all English Learners (EL) have access to an appropriate English-Language Arts (ELA) curriculum with appropriate modifications targeted to their language proficiency level and academic skills.

Filing Cabinet Count 0

ACTION STEP Alignment Between R/ELA and ELD Standards

The District will appropriately align the English Language Arts (ELA) and English Language Development (ELD) standards in support of each other, to include progression and performance levels the development of academic vocabulary, and the development of language-rich English-Language Arts (ELA) lessons/units, which support increased second language acquisition.

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		

ACTION STEP Appropriate EL Placement in R/ELA Setting

The District will place English Learners (EL) in an appropriate English-Language Arts (ELA) instructional setting based on the academic and language proficiency data gathered from multiple assessments. Flexible and dynamic grouping shall be aligned with classroom instructional objectives and are designed to supplement explicit teacher-delivered instruction, maximize student performance, and accommodate and reflect student progress.

- Heterogeneous grouping
- Homogeneous grouping
- Peer Tutoring
- Cross-class grouping
- Cross-grade grouping
- Centers and independent activities

Status	Not Begun 09/01/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		

Vineland Elementary - 1563834000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Access to Appropriate Mathematics Curriculum

The District shall ensure all English Learners (EL) have access to an appropriate Mathematics curriculum with appropriate modifications targeted to their language proficiency level and academic skills.

Filing Cabinet Count 0

ACTION STEP Alignment Between Mathematics and ELD Standards

The District will appropriately align the Mathematics and English Language Development (ELD) standards in support of each other, to include progression and performance levels the development of academic vocabulary, and the development of language-rich Mathematics lessons/units, which support increased second language acquisition.

Status	Not Begun 10/06/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		

ACTION STEP Appropriate EL Placement in Mathematics Setting

The District will place all English Learners (EL) in an appropriate Mathematics instructional setting based on the academic and language proficiency data gathered from multiple assessments. Flexible and dynamic grouping shall be aligned with classroom instructional objectives and are designed to supplement explicit teacher-delivered instruction, maximize student performance, and accommodate and reflect student progress.

- Heterogeneous grouping
- Homogeneous grouping
- Peer Tutoring
- Cross-class grouping
- Cross-grade grouping
- Centers and independent activities

Status	Not Begun 10/06/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		

Vineland Elementary - 1563834000000

GOAL Goal 2D: High Quality Professional Development

All school administrators, teachers, and paraprofessionals shall receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the district needs assessment.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Targeted Professional Development

The District will ensure all faculty and staff are provided with ongoing, high-quality, research-based instructional strategies and support efforts to assist English Learners (EL) in acquiring English language fluency skills and accessing the core curriculum.

Filing Cabinet Count	0
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ACTION STEP Language and Literacy Instructional Strategies

The District shall provide on-going professional development to all administrators, teachers, and paraprofessionals in research-based instructional strategies and support efforts to assist English Learners (EL) in acquiring English language fluency skills and accessing the core curriculum by increasing foundational knowledge of second language acquisition principles, integrating English language Development (ELD) objectives into planning, delivery, and assessment.

Status	Not Begun 09/07/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

Vineland Elementary - 1563834000000

GOAL Goal 2E: Parent and Community Participation

The District shall continue to provide appropriate family and community engagement opportunities to parents and community members focusing on student achievement, academic expectations, accountability requirements and support services. Improve and increase parent outreach strategies parents/guardians of English Learner (EL) students are active participants in the education of their children,

Metric(s):

Sign-in sheets and English Learner (EL) Family and Community Engagement Surveys.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 1

STRATEGY Engage and Empower Family and Community Members

The meaningful family and community engagement opportunities designed to involve and engage staff, families, and community members in activities in support of student learning.

Filing Cabinet Count 0

ACTION STEP Capacity Building Opportunities

The District shall provide family and community members with capacity building opportunities in support of their child(ren) education to include activities to inform and educate parents of English Learners (EL) on the stages of English language development and provide them with strategies to help their children move forward in their progression of language development and academic achievement.

Status	Not Begun 10/07/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		

Vineland Elementary - 1563834000000

GOAL Goal 2F: Parental Notification

The District shall continue to provide 100% of all parents/guardians of English Learner (EL) students with the following information regarding their children:

Identification as an English Learner

Program placement options

Program placement notification

English language proficiency level, as determined by California English Language Development Test (CELDT) results and any local English Proficiency assessments used

Academic achievement level

Re-designation information

Filing Cabinet Count 0

Resources and state requirements for this goal Available 1

STRATEGY Parental Notification

The District will provide on-going, and meaningful communication with parents of English Learner (EL) students that will expand their knowledge and deepen their understanding of instructional programs and services as well as provide greater access to resources.

Filing Cabinet Count 0

ACTION STEP Annual Notification: Failure to Meet AMAO

The District shall continue to notify all parents/guardians of English Learners (EL) if the district should fail to make progress on Annual Measurable Achievement Objectives (AMAO).

Status In Progress 10/07/2014 Filing Cabinet Count 0

Start-End Dates 07/01/2013 - 06/30/2015

Timeline Notes Annually/On-going

Tags T3Y4

ACTION STEP Annual Notification: Identification and Placement

The District shall continue to notify all parents/guardians of English Learners (EL) regarding the identification of their child as an English learner, English language assessment results, English learner program options and placement, method of instruction requirements, information about reclassification, expected secondary school graduation rates, Individualized Education Plan objectives, written guidance on parental rights, and parent participation.

Status In Progress 10/07/2014 Filing Cabinet Count 0

Start-End Dates 07/01/2013 - 06/30/2015

Timeline Notes Annually/On-going

Tags T3Y4

Vineland Elementary - 1563834000000

GOAL **Goal 2F: Parental Notification**

STRATEGY **Parental Notification**

ACTION STEP **Annual Notification: Title III Action Plan**

The District shall continue to notify all parents/guardians of English Learners (EL) All parents/guardians of English Learner (EL) of the Title III Action Plan.

Status	Not Begun 10/07/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Timeline Notes	Annually/On-going		

Vineland Elementary - 1563834000000

GOAL Goal 2G: Services for Immigrant Students

The LEA will provide high quality support and services to all immigrant students.

Filing Cabinet Count	0	Budgeted:	\$1,370.00
Resources and state requirements for this goal Available	1		

STRATEGY Newcomer Transition Program

The meaningful services and supports for students and parents new to the U.S.

Filing Cabinet Count	0	Budgeted	\$1,370.00
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ACTION STEP Building Capacity

The District shall plan and implement activities designed to build capacity for newcomer students and their families

Status	Not Begun 03/31/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$1,370.00

Vineland Elementary - 1563834000000

GOAL Goal 3: Highly Qualified Teachers

The District goal is to ensure all teachers are fully credentialed in the subject areas and for the pupils they are teaching pursuant to Education Code section 44258.9. and are appropriately assigned pursuant to Education Code section 44258.9.

Filing Cabinet Count	0	Budgeted:	\$6,000.00
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STRATEGY Highly Qualified Teachers

The promotion of the quality, continuity, and effectiveness of administrators, teachers, and paraprofessionals through comprehensive and exemplary recruitment, development, and evaluation practices, so that every classroom will have assigned a high-quality, effective educator supported by high-quality, effective administrators and paraprofessionals.

Filing Cabinet Count	0	Budgeted	\$6,000.00
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ACTION STEP Test Preparation and Administration Support

The District will provide reasonable reimbursement funding test preparation and test administration for all teachers in need of such support to become fully-credentialed and highly qualified.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$1,000.00

ACTION STEP Service Agreement Support

The District will contract with outside agencies to provide credentialed/certificated support, as necessary.

Status	Not Begun 12/30/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Teacher Assignment

The District will appropriately assign teachers pursuant to Education Code section 44258.9.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

ACTION STEP Mentoring, Induction, and Support

The District will provide professional development opportunities focused on mentoring, induction and support programs for new teachers.

Status	Not Begun 02/10/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$5,000.00

Vineland Elementary - 1563834000000

GOAL **Goal 5A: Increase Graduation Rates**

Results from our analysis of graduation rates indicate that _____ .

Based on these data, our district goal is _____ .

Our district goal for English learners is _____ .

Filing Cabinet Count	0
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Resources and state requirements for this goal Available	1
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Vineland Elementary - 1563834000000

GOAL **Goal 5B: Decrease Dropout Rates**

Results from our analysis of dropout rates indicate that _____ .

Based on these data, our district goal is _____ .

Our district goal for English learners is _____ .

Filing Cabinet Count 0
Resources and state
requirements for this goal
Available 1

TOTAL PLAN FUNDS:	\$695,488.00
Budgeted	\$520,663.00
Actual	\$48,733.75