

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

An increasing percentage of English learners will make annual progress in learning English.

By September 2011, the percentage of English Learners learning English will increase from 44% to 54.6%, in order to move toward state defined growth expectations as measured by CELDT.

Filing Cabinet Count 0  
 Resources and state requirements for this goal Available 3

**STRATEGY Calendar**

Filing Cabinet Count 0

**ACTION STEP Collaborative Meetings**

site administrators will schedule collaborative meetings to analyze data using district data analysis protocol

Status	Completed 05/09/2012	Filing Cabinet Count	2
Start-End Dates	02/14/2011 - 06/28/2012		
Timeline Notes	These meetings will be ongoing and will occur within two weeks after the completion of the district benchmarks which will be given three times yearly.		
Tags	T3Y4		

TASKS 1 of 1 Complete

<b>Staff Meetings</b>	Completed	Due 6/30/2012
Collaborative data meetings have occurred on a regular basis in order to analyze data using district data analysis protocol.		

**ACTION STEP Master Calendar**

District will develop a master calendar of required assessments for the purpose monitoring the progress of the ELs towards attaining English language Proficiency

Status	Completed 11/05/2011	Filing Cabinet Count	1
Start-End Dates	01/17/2011 - 06/01/2011		
Tags	T3Y4		

**Vineland Elementary - 1563834000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY Calendar**

**ACTION STEP Master Calendar**

TASKS 1 of 1 Complete

<b>Update Calendar</b>	Completed	Due 8/12/2011
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The District's assessments calendar with data analysis meetings have been attached.

**STRATEGY Instruction/Staff Development**

Filing Cabinet Count 0

**ACTION STEP Monitor Instruction**

A minimum of twice monthly, site administrators will monitor instruction and provide feedback in a timely manner for the purpose of improving instruction for EL students.

Status	Completed 08/06/2012	Filing Cabinet Count	4
Start-End Dates	01/10/2011 - 06/01/2012		
Tags	T3Y4		

TASKS 2 of 2 Complete

<b>Observation</b>	Completed	Due 6/30/2012
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Site administrators will use the C3 classroom observation form developed by KCSOS

<b>Feedback</b>	Completed	Due 6/30/2012
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Principal will provide feedback within 24 hours of classroom observation

**ACTION STEP Professional Learning Communities**

**Vineland Elementary - 1563834000000**

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Instruction/Staff Development**

ACTION STEP **Professional Learning Communities**

Staff will participate in professional learning communities staff development presented by Solution Tree and hosted by KCSOS for the purpose of teachers working collaboratively to improve instruction and analyze data for English Language Learners

Status	Completed 05/09/2012	Filing Cabinet Count	1
Start-End Dates	10/13/2011 - 06/01/2012		
Timeline Notes	10/13/11 Session #1, 10/14/11 Session #2. Site Administrators will be responsible for implementing the necessary activities until the next two sessions. 1/11/12 Session #3, 1/12/12 Session #4. Site Administrators will be responsible for implementing the necessary activities until the next two sessions. 3/8/12 Session #5, 3/9/12 Session #6.		
Tags	T3Y4		

TASKS 1 of 2 Complete

<b>PLC Staff Development Activities</b>	Completed	Due 6/30/2012
Site administrators have completed the PLC activities as assigned after the session #2 and #4. PLC will be ongoing throughout future years.		
<b>EL Professional Development</b>	In Progress	Due 6/30/2012
PD regarding EL instructional strategies such as, academic vocabulary and structured conversation/interaction determined by C3 data has not be completed, but will be done this year in order to conduct EL training during the 12-13 school year.		

**Vineland Elementary - 1563834000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

An increasing percentage of English learners will attain English language proficiency annually

By September 2011, the percentage of English learners attaining English language proficiency will increase from 28.2% to 32.1% in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency. This includes increases in the following cohorts:

- By September 2011, the percentage of English learners in language instruction education programs fewer than 5 years attaining English language proficiency will increase from 14.8% to 17.4% in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency

- By September 2011, the percentage of English learners in language instruction education programs 5 or more years attaining English language proficiency will increase from 32.2% to 41.3% in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

**STRATEGY Curriculum**

Filing Cabinet Count	0
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**ACTION STEP Purchase ELD Curriculum**

LEA will purchase ELD curriculum for grades Kindergarten through 8th grade to be implemented starting in the 2011-12 school year

Status	Completed 11/05/2011	Filing Cabinet Count	3
Start-End Dates	02/01/2011 - 06/01/2011		
Tags	T3Y4		

TASKS 1 of 1 Complete

<b>1.Order demo</b>	Completed	Due 5/20/2011
Demo kits were ordered for each grade level to review use guidelines from COE		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Minutes/grouping**

Filing Cabinet Count 0

**ACTION STEP Daily ELD**

Daily ELD instruction will be provided to all ELs based on a proficiency level during a 45 minute time block at Vineland Elementary School and 30 minute time block at Sunset.

Status	Completed 08/06/2012	Filing Cabinet Count	0
Start-End Dates	12/13/2010 - 06/01/2011		
Tags	T3Y4		

TASKS 2 of 2 Complete

<b>Schedule</b>	Completed	Due 1/1/0001
scheduled has been revised and students have daily 45 minutes of instruction for ELD		

<b>Schedule</b>	Completed	Due 1/1/0001
Master schedule was revised to have a minimum of 30 minutes daily for ELD		

**ACTION STEP ELD grouping**

ELs will be grouped by language proficiency for ELD instruction using CELDT and ADEPT data. This will occur after CELDT and/or ADEPT information has been updated according to 2011-12 assessment calendar.

Status	Completed 01/31/2012	Filing Cabinet Count	4
Start-End Dates	10/04/2010 - 06/30/2012		
Timeline Notes	ELD grouping is fluid and will be updated as necessary after EL language proficiency assessments are administered.		
Tags	T3Y4		

TASKS 1 of 1 Complete

<b>ELD Grouping</b>	Completed	Due 1/13/2012
administrators will schedule a staff meeting in order for each grade level to collaborate on ELD grouping		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Minutes/grouping**

ACTION STEP **ELD instruction**

ELD instruction will include well planned interactive activities among students that support academic language

Status	Completed 08/06/2012	Filing Cabinet Count	1
Start-End Dates	01/17/2011 - 06/08/2012		
Tags	T3Y4		

TASKS 1 of 3 Complete

<b>Classroom Observations</b>	Completed	Due 6/1/2012
Administrators conduct weekly classroom observations		
<b>Peer Observations</b>	In Progress	Due 6/1/2012
Peer Observations through PLC		
<b>Training</b>	In Progress	Due 6/1/2012
Train ELD teachers to implement interactive strategies		

**Vineland Elementary - 1563834000000**

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

By September 2011, the percentage of English learners attaining proficiency in reading/language arts will increase from 20.9% to 35.2% as measured by the CST, CMA, and CAPA

By September 2011, the percentage of English learners attaining proficiency in Math will increase from 22.2% to 37.0% as measured by the CST, CMA, and CAPA

•By September 2011, the LEA will continue to meet the 95% participation rate for English learners assessed in reading/language arts

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

**STRATEGY Assessments**

Filing Cabinet Count	0
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**ACTION STEP Assessment expectations**

Site administrators will provided certificated staff with their expectations of which curriculum embedded assessments they must use throughout the year

Status	Completed 08/22/2012	Filing Cabinet Count	0
Start-End Dates	08/02/2010 - 06/30/2012		
Timeline Notes	This has been decided to be a summer committee for the summer 2012.		
Tags	T3Y4		

TASKS 0 of 1 Complete

<b>Assessment expectations</b>	In Progress	Due 6/1/2012
site administrator schedule a staff meeting to provide clear directions regarding curriculum embedded assessments, including their purpose and which assessments to use		

**ACTION STEP Data analysis meetings**

**Vineland Elementary - 1563834000000**

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY Assessments**

**ACTION STEP Data analysis meetings**

Site administrators will facilitate data analysis meetings using district wide data analysis protocol, which focuses on improving instruction for the ELs

Status	Completed 05/09/2012	Filing Cabinet Count	5
Start-End Dates	12/01/2010 - 06/30/2012		
Tags	T3Y4		

**TASKS 3 of 3 Complete**

<b>Data Analysis protocol</b>	Completed	Due 6/30/2011
LEA create and utilize district data analysis protocol		
<b>Follow up</b>	Completed	Due 6/29/2012
follow-up with grade levels to ensure the appropriate instructional strategies were implemented		
<b>Staff Meeting</b>	Completed	Due 6/15/2012
schedule staff meetings to conduct data analysis		

**ACTION STEP Implementation**

Site administrators monitor grade level plan developed through the data analysis to ensure the appropriate instructional strategies are being implemented

Status	Completed 05/14/2012	Filing Cabinet Count	1
Start-End Dates	02/01/2011 - 06/29/2012		
Tags	T3Y4		

**TASKS 1 of 1 Complete**

<b>Observation</b>	Completed	Due 6/1/2012
site administrators will conduct observations 3-5 times weekly using the C3 classroom observation form		

**ACTION STEP Local assessment**

Master Calendar of Local assessment including data analysis opportunities

Status	Completed 05/14/2012	Filing Cabinet Count	1
Start-End Dates	08/02/2010 - 06/29/2012		
Tags	T3Y4		



**Vineland Elementary - 1563834000000**

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY Assessments**

**ACTION STEP Local assessment**

TASKS 3 of 3 Complete

<b>Analyze benchmark data</b>	Completed	Due 1/1/0001
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site administrators collaborate with staff regarding dates for meetings to analyze benchmark data

<b>Analyze benchmark data</b>	Completed	Due 1/1/0001
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site administrators collaborate with staff regarding dates for meetings to analyze benchmark data

<b>Calendar dates</b>	Completed	Due 1/1/0001
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site administrators collaborate with staff to strategically calendar dates in order for data to show how the students are progressing through their grade level standards

**ACTION STEP Spreadsheets**

LEA will provide site administrators with timely, user friendly spreadsheets that summarizes important data, such as teacher, grade level, program involvement and achievement data. Spreadsheets will be developed by District TOSA and/or Sp. Ed. Coordinator.

Status	In Progress 02/14/2012	Filing Cabinet Count	1
Start-End Dates	02/01/2011 - 11/10/2012		
Timeline Notes	Spedsheet will need to ready prior to first data analysis meeting.		
Tags	T3Y4		

TASKS 3 of 4 Complete

<b>Meet with site administrators</b>	Completed	Due 1/20/2012
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meet with site administrators to explain spreadsheet

<b>Compile Data</b>	Completed	Due 2/17/2012
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compile data for spreadsheet

<b>Meet with site administrators</b>	Completed	Due 1/20/2012
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meet with site administrators to explain spreadsheet

<b>Provide spreadsheets</b>	In Progress	Due 2/21/2012
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provide spreadsheet to teachers

**Vineland Elementary - 1563834000000**

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Curriculum**

Filing Cabinet Count 0

ACTION STEP **Core ELA curriculum**

LEA will purchase and adopt SBE approved Core ELA curriculum for grades Kindergarten through 8th grade

Status Completed 05/09/2012 Filing Cabinet Count 4  
 Start-End Dates 01/03/2011 - 08/01/2011

TASKS 5 of 5 Complete

**Adoption** Completed Due 5/24/2011

Select adoption using a rubric/matrix tool

**ELA Adoption** Completed Due 6/17/2011

Staff will select an ELA program using a rubric/matrix tool from COE

**Demo sets** Completed Due 5/13/2011

Order demo sets for viewing

**Presentations** Completed Due 6/3/2011

Schedule publishers to make presentation to Staff

**Adoption** Completed Due 6/30/2011

District purchase and adopted ELA core materials

ACTION STEP **Interventions**

LEA and site administrators will ensure that appropriate R/LA interventions are provided for all students reading two or more years below grade level and will not allow intervention to replace ELD instruction

Status Completed 04/15/2011 Filing Cabinet Count 0  
 Start-End Dates 11/01/2010 - 08/01/2011  
 Tags T3Y4

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY Curriculum**

**ACTION STEP Interventions**

TASKS 1 of 1 Complete

<b>Appropriate placement</b>	Completed	Due 1/1/0001
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Site administrators ensure students are appropriately placed in their classes

**ACTION STEP SB472 Training**

LEA will provide SB472 training opportunities for the selected SBE approved Core ELA curriculum

Status	Completed 10/14/2011	Filing Cabinet Count	2
Start-End Dates	04/04/2011 - 08/01/2011		
Tags	T3Y4		

TASKS 3 of 3 Complete

<b>Register</b>	Completed	Due 9/30/2011
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LEA will register teachers to attend the SB472 training

<b>Survey</b>	Completed	Due 8/8/2011
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Site administrators will survey teachers for the best possible dates

<b>Training</b>	Completed	Due 6/3/2011
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LEA contact COE to schedule SB472 training dates

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**GOAL Goal 2D: High Quality Professional Development**

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By September 2011, 90% of LEA teachers will receive professional development on research-based strategies to improve English Learner attainment of English language proficiency and/or achievement in reading/language arts and mathematics

- By September 2011, 100% of LEA administrators will receive professional development on research-based strategies to improve English Learner attainment of English language proficiency and/or achievement in reading/language arts and mathematics

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Professional development**

Filing Cabinet Count	0
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**ACTION STEP ELDPI**

LEA will provide staff with ELPDI professional development opportunities

Status	Completed 05/14/2012	Filing Cabinet Count	0
Start-End Dates	03/01/2011 - 06/29/2012		
Tags	T3Y4		

TASKS 1 of 2 Complete

<b>ELPDI dates</b>	Completed	Due 1/1/0001
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School principals have training dates

<b>Register</b>	In Progress	Due 1/1/0001
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School administrators will register certificated staff members that have not previously attended

**ACTION STEP Review ELD**

**Vineland Elementary - 1563834000000**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Professional development**

**ACTION STEP Review ELD**

LEA and site administrators will review ELD curriculum embedded assessments and classroom observation documentation on a quarterly basis to plan for district wide staff development based on EL students' English language development.

Status	In Progress 02/14/2012	Filing Cabinet Count	0
Start-End Dates	01/03/2011 - 12/02/2012		
Tags	T3Y4		

**TASKS 1 of 3 Complete**

<b>Calendar dates</b>	Completed	Due 6/1/2012
calendar dates for review		

<b>Expectations</b>	In Progress	Due 1/1/0001
Inform teachers of site administrator's expectation of strategies learned (from professional development) to be implemented in classroom.		

<b>Schedule dates</b>	In Progress	Due 1/1/0001
schedule appropriate staff developments		

**Vineland Elementary - 1563834000000**

**GOAL Goal 2E: Parent and Community Participation**

The LEA will promote the involvement of parents and community members in the education of English learners.

By September 2011, the LEA will improve and increase parent outreach strategies so that 50% of the parents are active participants in the education of their children.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Parent meetings**

Filing Cabinet Count	0
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**ACTION STEP Feedback forms**

Site Administrators evaluate the effectiveness of parent involvement activities using a feedback form

Status	Completed 08/06/2012	Filing Cabinet Count	1
Start-End Dates	02/01/2011 - 11/14/2012		
Tags	T3Y4		

**TASKS 1 of 2 Complete**

<b>Create form</b>	Completed	Due 1/30/2012
Create feedback form for parent activities		

<b>Review forms</b>	In Progress	Due 1/1/0001
Review forms, collect data and assess the success of the event		

**ACTION STEP Parent Events**

Site Administrators will hold family literacy and mathematics/science events

Status	In Progress 02/14/2012	Filing Cabinet Count	1
Start-End Dates	02/01/2011 - 06/29/2012		
Tags	T3Y4		

**Vineland Elementary - 1563834000000**

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Parent meetings**

**ACTION STEP Parent Events**

TASKS 0 of 4 Complete

<b>Invite parents</b>	Not Begun	Due 1/1/0001
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Invite parents

<b>Prepare materials</b>	Not Begun	Due 1/1/0001
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Prepare the appropriate materials

<b>Prepare materials</b>	Not Begun	Due 1/1/0001
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Prepare the appropriate materials

<b>Prioritize</b>	Not Begun	Due 1/1/0001
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Prioritize events based on need

**ACTION STEP Parent Meetings**

LEA will host parent meetings at minimum 3 times a year (once a trimester)

Status	Completed 08/06/2012	Filing Cabinet Count	1
Start-End Dates	01/10/2011 - 06/29/2012		
Tags	T3Y4		

TASKS 1 of 1 Complete

<b>Schedule meetings</b>	Completed	Due 1/1/0001
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Schedule meetings

**ACTION STEP Parent workshops**

LEA will offer workshops that address ways that parents can support, monitor, and advocate for their children's education

Status	Completed 08/06/2012	Filing Cabinet Count	1
Start-End Dates	02/01/2011 - 06/29/2012		
Tags	T3Y4		

**Vineland Elementary - 1563834000000**

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Parent meetings**

**ACTION STEP Parent workshops**

TASKS 4 of 4 Complete

<b>Invite parents</b>	Completed	Due 1/1/0001
Invite parents		
<b>Invite parents</b>	Completed	Due 1/1/0001
Invite parents		
<b>Prepare materials</b>	Completed	Due 1/1/0001
Prepare appropriate materials for parents to make and take at the workshop		
<b>Prioritize</b>	Completed	Due 1/1/0001
Prioritize workshop topics based on data		

**STRATEGY parent outreach activities**

Filing Cabinet Count 0

**ACTION STEP Advisory meetings**

LEA will schedule advisory meetings before or after school event that parents are invited to attend

Status	Completed 05/14/2012	Filing Cabinet Count	2
Start-End Dates	01/03/2011 - 11/01/2012		
Tags	T3Y4		

TASKS 2 of 2 Complete

<b>Schedule meetings</b>	Completed	Due 1/1/0001
schedule meetings and inform parents		
<b>Schedule meetings</b>	Completed	Due 1/1/0001
schedule meetings and inform parents		

**ACTION STEP Parent Calendar**



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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **parent outreach activities**

ACTION STEP **Parent Calendar**

LEA will develop a master calendar of district events and disseminate to parents on a trimesterly basis

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Status	In Progress 02/15/2012	Filing Cabinet Count	0
Start-End Dates	01/03/2011 - 11/14/2012		
Tags	T3Y4		

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TASKS 0 of 1 Complete

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<b>Calendar</b>	In Progress	Due 1/1/0001
create calendar and send to parents or review it at a parent meeting		

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**GOAL Goal 2F: Parental Notification**

The LEA will provide required communications to parents in a timely manner.

By September 2011 the LEA will provide 100% of parents of ELs with the following information regarding their children in a language parents can understand:

- Identification as EL;
- Program placement options
- Program placement notification
- English language proficiency level, as determined by CELDT results and any local English proficiency assessments used
- Academic achievement level
- Redesignation information

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Notify Parents**

Filing Cabinet Count	0
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**ACTION STEP Inform parents**

Site Administrators will inform parents/guardians are informed of program options available to their children

Status	Completed 05/14/2012	Filing Cabinet Count	0
Start-End Dates	03/01/2011 - 09/29/2012		
Tags	T3Y4		

TASKS 1 of 1 Complete

<b>Host meetings</b>	Completed	Due 1/1/0001
categorical department hosts meeting and mail out letters to families as a follow up		

**ACTION STEP Parent communication**

Site Administrators will communicate with parents about student progress in ELD, academic proficiency, grade level standards, data reporting for STAR, local assessments and interventions in ELA & Math

Status	Completed 05/09/2012	Filing Cabinet Count	0
Start-End Dates	01/10/2011 - 08/01/2011		

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**GOAL Goal 2F: Parental Notification**

**STRATEGY Notify Parents**

**ACTION STEP Parent communication**

TASKS 2 of 2 Complete

<b>Parent conference</b>	Completed	Due 1/1/0001
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Schedule parent conferences in Fall and Spring

<b>Report Cards and Progress Reports</b>	Completed	Due 1/1/0001
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Review report card and progress reports with parents on a regular basis

**ACTION STEP Student placement**

Site Administrators will inform parents/guardians that student placement is based on student language proficiency, academic needs, and parental choice

Status	Completed 08/06/2012	Filing Cabinet Count	0
Start-End Dates	01/10/2011 - 09/29/2012		
Tags	T3Y4		

**Vineland Elementary - 1563834000000**

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**GOAL Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students.

By March 2013 enhanced instructional opportunities will be provided to 80% of immigrant students and their families.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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**Vineland Elementary - 1563834000000**

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**GOAL Goal 1A: Proficiency in Reading/Language Arts**

As indicated by NCLB legislation  
, 89.2% of all students will be proficient or advanced on the 2014 ELA CSTs.  
As measured by 2013 CST, 37% of students will be proficient by Safe Harbor criteria.

Various interventions including: ASES, in school intervention groupings; after school interventions; SES; Migrant School; computer-based intervention programs.

Computer-based interventions include: Study Island, Starfall, BrainPOP, BrainPOP Jr., Pearson Learning, Accelerated Reading, Imagine Learning

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Filing Cabinet Count	0	Budgeted:	\$40,000.00
Resources and state requirements for this goal Available	5		

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**STRATEGY Increase Parent Involvement**

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Filing Cabinet Count	0
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**STRATEGY Increase parent involvement**

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Filing Cabinet Count	0
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**STRATEGY Interventions**

Various interventions including: ASES, in school intervention groupings; after school interventions; SES; Migrant School; computer-based intervention programs.

Computer-based interventions include: Study Island, Starfall, BrainPOP, BrainPOP Jr., Pearson Learning, Accelerated Reading, Imagine Learning, and System 44/Read 180.

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Filing Cabinet Count	0
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**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Use of Comprehensive Aides**

Instructional aides/comprehensive aides in the GE classrooms

Computer lab comprehensive aide

Filing Cabinet Count 0 Budgeted \$40,000.00

**ACTION STEP Instructional Aides**

Instruction Aides

Comprehensive Aides

In the GE Classroom

Under the direction of certificated teachers, aides will assist in reading groups for developmental readers, including phonemic awareness, phonics, decoding; monitor fluency; reinforce comprehensive skills.

In the Computer Lab

Monitor Imagine Learning, Study Island, Accelerated Reader and distribute reports to teachers.

Status Not Begun 01/11/2013 Filing Cabinet Count 0

Start-End Dates 11/01/2012 - 05/31/2013 Budgeted \$40,000.00

Timeline Notes November 2012 through June 2013

**STRATEGY Alignment of Instruction with Content Standards**

All classroom instruction, grades K-8, will be focused on all students in the Vineland School District attaining proficiency on the appropriate grade level California Reading/Language Arts (R/LA) content standards. To ensure alignment of daily instruction with those content standards:

Filing Cabinet Count 0

**ACTION STEP Standard Aligned Curriculum**

The district will continue to provide and teachers will fully implement the SBE and local board adopted 2011 McGraw Hill Treasures R/LA standards aligned instructional materials daily in grades K-5, including ancillary materials to meet the needs of strategic level students working 1-2 years below grade level standards.

Status In Progress 01/31/2013 Filing Cabinet Count 0

Start-End Dates 08/08/2011 - 06/01/2015

**ACTION STEP Standard Aligned Curriculum**

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Alignment of Instruction with Content Standards**

**ACTION STEP Standard Aligned Curriculum**

The district will continue to provide and teachers will fully implement the SBE and local board adopted 2002 Houghton Mifflin Holt R/LA standards aligned instructional materials daily in grades 6-8, including ancillary materials to meet the needs of strategic level students working 1-2 years below grade level standards.

Status	In Progress 01/31/2013	Filing Cabinet Count	0
Start-End Dates	08/08/2011 - 06/01/2015		

**ACTION STEP Standard Aligned Curriculum**

The district will continue to provide and teachers will use daily SBE-approved materials to fully implement the System 44 or Read 180 intensive-level intervention programs, grades 4-8 as approved for students, based on need.

Status	Not Begun 01/31/2013	Filing Cabinet Count	0
Start-End Dates	08/08/2011 - 06/01/2015		

**ACTION STEP Standard Aligned Curriculum**

Universal Access will be provided daily in all classrooms to provide additional instructional support to students for R/LA instruction including English learners, students with disabilities, students identified as strategic learners (working less than 2 years below grade level) and students transitioning back to the core program from the intensive intervention program.

Status	Not Begun 01/31/2013	Filing Cabinet Count	0
Start-End Dates	08/08/2011 - 06/01/2015		

**ACTION STEP Standard Aligned Curriculum**

**Vineland Elementary - 1563834000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Alignment of Instruction with Content Standards**

**ACTION STEP Standard Aligned Curriculum**

The district will continue to provide a continuum of locally and SBE-adopted R/LA materials, to students with disabilities, based on need, as identified in IEP goals that includes:

- Extra Support material listed in each of the respective curriculum inventories from the McGraw Hill and Holt Curriculum as appropriate, based on the present levels of student performance.
- SBE approved System 44/Read 180 Curricula for grades 4-8 RSP students, as appropriate to placement in intensive R/LA programs, based on student need.
- District approved supplemental materials as appropriate that meet the following criteria:
  - o Standards based phonics
  - o Complements core program
  - o Supplements including, but not limited to: Study Island, Accelerated Reader, and Brain Pop.

Status	Not Begun 01/31/2013	Filing Cabinet Count	0
Start-End Dates	08/08/2011 - 06/01/2015		

**ACTION STEP Standard Aligned Curriculum**

The district will continue to provide SBE adopted curriculum for English Language Development in addition to core curriculum and ancillary materials, to meet the English proficiency level needs of all EL students:

- EL Achieve for K-6 grade
- TBD for 7-8 grade

Status	Not Begun 01/31/2013	Filing Cabinet Count	0
Start-End Dates	12/02/2012 - 06/01/2015		

**ACTION STEP Standard Aligned Curriculum**



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**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Alignment of Instruction with Content Standards**

**ACTION STEP Standard Aligned Curriculum**

The following time allocations for daily R/LA instruction will be followed by all teachers in the district:  
R/LA Core Instruction

- Kindergarten: 60 minutes daily
- 1st through 3rd : 2.5 hours daily
- 4th – 6th : 2 hours daily
- 7th & 8th : One R/LA class period daily

Strategic level instruction in R/LA

- Kindergarten : Additional 30 minutes daily
- 1st -6th : Additional 30 minutes daily
- 7th & 8th : One additional period daily

Intensive level instruction in R/LA

- 4th-6th : 2.5-3 hours daily
- 7th & 8th : Two R/LA periods

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Status	Not Begun 01/31/2013	Filing Cabinet Count	0
Start-End Dates	08/08/2011 - 06/01/2015		

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**Vineland Elementary - 1563834000000**

**GOAL Goal 1B: Proficiency in Mathematics**

All students will attain proficiency or better in mathematics by 2013-2014.

By September 2013 the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the Mathematics portion of the California Standards Test (CST):

- All students from 35.8% to 89.5%
- English learner (EL) from 34.8% to 89.5% For Title III plans, also address AYP for EL in Goal 2C.
- Students with disabilities (SWD) from 22.2% to 89.5%
- Socio-economically disadvantaged (SED) from 36.2% to 89.5%
- LEA defined group Hispanic or Latino from 36.2% to 89.5%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

**STRATEGY Intervention**

After School Intervention

- Staff Pay
- Snack
- ASES

Filing Cabinet Count	0
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**ACTION STEP Intervention**

Vineland School District Staff and Both SSC are committed to lowering class sizes. Currently, K-3 classes average below 20 students. Fourth through eighth grade classes have approximately 30 students in a class and compressive aides are being utilized for both K and 4 due to larger class sizes than the other grades. At this time, Vineland School is planning to reserve \$180,000 school site EIA monies to the 2012-2013 school year to reduce class sizes at Vineland School.

Status	Not Begun 03/13/2013	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 06/28/2013		

**ACTION STEP Intervention**

**Vineland Elementary - 1563834000000**

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GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Intervention**

ACTION STEP **Intervention**

Study Island

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Status	Not Begun 03/13/2013	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 06/30/2015		

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**Vineland Elementary - 1563834000000**

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GOAL **Goal 5A: Increase Graduation Rates**

Results from our analysis of graduation rates indicate that \_\_\_\_\_ .

Based on these data, our district goal is \_\_\_\_\_ .

Our district goal for English learners is \_\_\_\_\_ .

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Filing Cabinet Count	0
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Resources and state requirements for this goal Available	1
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**Vineland Elementary - 1563834000000**

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GOAL **Goal 5B: Decrease Dropout Rates**

Results from our analysis of dropout rates indicate that \_\_\_\_\_ .

Based on these data, our district goal is \_\_\_\_\_ .

Our district goal for English learners is \_\_\_\_\_ .

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$40,000.00
Actual	\$0.00